

A **E** AMERICAN ENGLISH E-Teacher Program

Winter Term 2019 (January 09, 2019 – March 05, 2019)

Content-based Instruction



Content-based Instruction (CBI) is designed for the many English teachers around the world who are called upon by their institutions to lead CBI courses. This course will aid teachers in prioritizing the relative importance of English learning versus content learning objectives, choosing classroom materials, and deciding how and when to transfer their English teaching techniques to the CBI context. It covers theory on CBI pedagogy and guides participants in preparing lessons and curricula for CBI courses, as well as workshops to share this knowledge with colleagues. Participants will learn CBI-specific methods for every phase of teaching, including syllabus design, lesson planning, materials selection and adaptation, assessment, and feedback.

Integrating Critical Thinking Skills into the Exploration of Culture in an EFL Setting



Exploration of culture in an EFL setting requires helping students engage in authentic situations to develop the ability to navigate across a variety of cultures. This intercultural ability requires language choices and awareness of oneself as a cultural being. It also requires critical thinking skills, which are themselves culturally defined. Using experiential learning as the organizational model, this course will engage participants in analyzing personal experiences, media, EFL textbooks, and classrooms to develop the capacity to think critically about the cultural assumptions and viewpoints embedded in their teaching content and process. After examining themselves as cultural beings and assessing learners' needs and goals, participants will develop a concrete teaching lesson that reflects their view of teaching critical thinking and intercultural competence in their particular context.

Professional Development for Teacher Trainers



This course is designed for both novice and experienced teacher trainers. Participants will develop and polish their skills and knowledge base of evidence-based methods for delivering comprehensive, engaging, and relevant teacher trainings. Learners will be introduced to methods for crafting, presenting, and evaluating effective teacher training workshops so they can apply concepts and theories to the production of impactful teacher training in their local contexts



Teaching English to Young Learners (under 12 years old)



This course is designed to introduce participants to the theory and practice of teaching young learners (7-12 years old) and very young learners (under 7) in the EFL classroom. Participants will investigate approaches for teaching language within a meaningful context as well as different techniques for making language input comprehensible and encouraging student participation. They will also look at the major principles that govern language teaching based on all four skills—listening, speaking, reading and writing. Through individual learner-centered activities, virtual collaborations and discussions, and group activities with learning teams, participants in this course will explore various aspects, from theory to practice, of teaching EFL to children.

Teaching Grammar Communicatively



In this practice-oriented course, participants will explore how to adapt grammar instruction to meet their students' needs. They will also focus on integrating grammar instruction with teaching language skills, varying grammar instruction to meet the needs of large, mixed ability classes, and using available technology effectively to enhance grammar learning inside and outside the classroom. Participants will discuss different challenges their learners may have with learning grammar, and discover how they can help learners use grammar to improve fluency and accuracy.

TESOL Methodology



This course will introduce participants to current methodologies associated with teaching ELLs of different ages in various learning contexts. Over the course of 8 modules, participants will examine the ways in which language teaching has changed since the 20th century, and will compare and contrast traditional and modern language teaching methods. While exploring effective practices for teaching integrated language skills, participants will learn how to create effective and communicative classroom activities using principles of Communicative Language Teaching (CLT). Special attention will be paid to identifying the diverse needs of learners, providing effective feedback, and self-assessing one's own teaching styles.

Using Educational Technology in the English Language Classroom



This course is designed to help English language teaching professionals around the world acquire and maintain basic knowledge and skills in technology for professional purposes through hands-on learning. It will help teachers integrate pedagogical knowledge and skills with technology to enhance their language teaching and learning through their reading, discussion, and creation of new learning activities. The course will help participants apply technology in record keeping, feedback, and assessment, and use technology to improve communication, collaboration, and efficiency by participating in online discussion and presentation.

